

# Year 3 Curriculum

## ADVENT TERM

### MATHS

- Consolidating knowledge of the 2,3,4,5 and 10 times tables
- Understanding the value of each digit in a 4 digit number
- Rounding numbers to the nearest 10 or 100
- Developing awareness of addition and subtraction facts for numbers to 20
- Multiplying numbers by 10 or 100
- Mentally adding two digit numbers.
- Ordering numbers from largest to smallest

### ICT:

- Developing basic computer skills including: switching on the computer, opening applications, saving documents, typing accurately and using the mouse
- Using search engines to find information and access websites.
- E-safety

### ART

- Sketching cave paintings which tell different stories.
- Drawing to illustrate understanding of religious stories

### DT:

- Learning about the bell jar people and producing a clay pot

### RE

- Homes - learning about Christian life at home and comparing our homes to those in different countries. Considering the difference between a house and a home. Discussing the Holy Family and how Paul wrote to the Ephesians about living as one family.
- Promises—investigating the promises made in the Sacrament of Baptism and the role of parents and God parents.
- Visitors—developing greater understanding of the season of Advent season and the coming of Jesus.
- Developing greater understanding of Judaism.

### SCIENCE

- Scientific enquiry: Asking relevant questions and planning an enquiry. Setting up a fair test, recording observations and presenting data findings Writing in order to report on findings.
- Rocks —Studying rock types and understanding how different types of rocks are used for different purposes. Knowing why some are harder than others and why rocks erode. Conducting experiments on different types of soil— investigating how particle size can impact upon drainage.

### English

- Consolidating basic skills: ensuring sentences are written using capital letters and full stops.
- Exploring stories with familiar settings in order to publish a letter home and travel guide.
- Gaining familiarity with instructions in order to publish a class recipe book on making the 'Ultimate Sandwich'
- Understanding the features of playscripts, moving on to acting scenes in small groups, hot seating and eventually writing a scene of a play.

Grammar— using more complex adjectives and figurative language. Understanding word types— including nouns, verbs and adverbs Understanding when to use past and present tense

Spelling—daily lessons with a focus on frequently used words, prefixes, suffixes and words from the year 3/4 statutory spelling list.

### GEOGRAPHY

- Using a map to understand where Stone Age people lived

### PE:

- Developing fitness through gym, ball and defence activities and dance

### CREATIVE CURRICULUM

- Developing knowledge of the Stone age through to the Iron age using historical enquiry and a range of sources.

